

About the educational components (courses) of the School of Health Sciences

1. Evaluation systems

1.1. The university operates a 100-point (100%) evaluation system.

1.2. The component is passed if 51 points (51%) are obtained.

1.3 The evaluation system can be:

1.3. 1. Evaluation of the undergraduate model

#	evaluation component	Maximum rating
1.	weekly assessment (quiz)	defined within a particular syllabus
2.	A summary or other activity that may involve a presentation	defined within a particular syllabus
3.	Mid-term exam	defined within a particular syllabus
4.	Final exam	40 points

1.3. 2. Evaluation of the master model

#	evaluation component	Maximum rating
1.	weekly assessment (quiz)	defined within a particular syllabus
2.	A summary or other activity that may involve a presentation	defined within a particular syllabus
3.	Mid-term exam	defined within a particular syllabus
4.	Final exam	40 points

1.3. 3. Curative course evaluation

#	evaluation component	Maximum rating
1.	Daily assessment may consist of one or more assessment components (written quiz, oral survey, assessment of practical work, etc.)	defined within a particular syllabus
2.	A summary or other activity that may involve a presentation	defined within a particular syllabus
3.	Final exam	40 points

1.4 A different method of allocating points during the assessment of components is determined by the academic council at the request of the school board.

1.5 Assessment forms may consist of one or more assessment components (written, oral, practical, etc.).

1.6 The requirement to pass the final exam is to obtain at least 50% of the maximum score. If the final exam consists of more than one assessment component, the student must receive at least 50% of the maximum score for each assessment component in order to pass the exam.

- 1.7 A student who did not get the minimum score for passing the final exam, but with a combination of assessment components (quiz, mid-term exam, presentation) scores 41 points and above, will be admitted to the additional exam.
- 1.8 A student who did not get the minimum score for passing the final exam, but with a combination of assessment components (quiz, mid-term exam, presentation) scores 41 points and above, will be admitted to the additional exam.
- 1.9 If a student is admitted to the supplementary examination according to clauses 7 or 8, he has the right to retake one or more components of the final examination. The last grade of each component will be used to form the final mark.
- 1.10 The additional exam is not allowed to be held earlier than 10 days after the main exam. Applicants wishing to take the exam should apply to the educational process administration service no later than 2 working days after the exam results are published. The day of publication of the exam results is considered the first day.
- 1.11 When evaluating a student in a component, the final score is rounded to the nearest whole number. Five tenths or five hundredths are rounded up.

2. Curative teaching

Curative teaching is a contact load, which, together with lectures and/or seminars, also includes practical studies in a clinical environment and is organized not by semester, but by days of curative practice. The duration of curative education is determined by the credits allocated to it, which can be from one to 30 credits. The duration of curation should not exceed one academic semester. The final curation exam is scheduled in the exam weeks (8th or 17th) determined by the university statute. Recovery of the final exam is allowed, while other forms of curation assessment are not subject to recovery.

2.1. Hourly distribution schedule of curative teaching:

There are 5 contact hours in one curation day consisting of lecture and/or seminar and practical training in a clinical setting. One credit of a course subject involves 25 hours, spread over three days of curation and a final exam.

The table below shows the model of distribution of hours of curatorial subjects according to credits:

Credit (ECTS)	Curation day	Distribution of daily contact hours (model)			Preparation/ submission of summary	Exam preparation and passing	independent study	Total
		lecture	Seminar / practical / laboratory work	work practice				
1.	3.	2.	4.	4.	5.	5.	5.	25.
2.	6.	5.	10.	10.	5.	10.	10.	50.
3.	9.	8.	16.	16.	10.	15.	10.	75.
4.	12.	11.	22.	22.	10.	15.	20.	100.
5.	15.	14.	28.	28.	10.	15.	30.	125.
6.	18.	17.	34.	34.	15.	20.	30.	150.

7.	21.	20.	40.	40.	15.	20.	40.	175.
8.	24.	23.	46.	46.	15.	20.	50.	200.
9.	27.	26.	52.	52.	20.	25.	50.	225.
10.	30.	29.	58.	58.	20.	25.	60.	250.
11.	33.	32.	64.	64.	20.	25.	70.	275.
12.	36.	35.	70.	70.	20.	25.	80.	300.
13.	39.	38.	76.	76.	20.	25.	90.	325.
14.	42.	41.	82.	82.	20.	25.	100.	350.
15.	45.	44.	88.	88.	20.	25.	110.	375.
16.	48.	47.	94.	94.	20.	25.	120.	400.
17.	51.	50.	100.	100.	20.	25.	130.	425.
18.	54.	53.	106.	106.	20.	25.	140.	450.
19.	57.	56.	112.	112.	20.	25.	150.	475.
20.	60.	59.	118.	118.	20.	25.	160.	500.
21.	63.	62.	124.	124.	20.	25.	170.	525.
22.	66.	65.	130.	130.	20.	25.	180.	550.
23.	69.	68.	136.	136.	20.	25.	190.	575.
24.	72.	71.	142.	142.	20.	25.	200.	600.
25.	75.	74.	148.	148.	20.	25.	210.	625.
26.	78.	77.	154.	154.	20.	25.	220.	650.
27.	81.	80.	160.	160.	20.	25.	230.	675.
28.	84.	83.	166.	166.	20.	25.	240.	700.
29.	87.	86.	172.	172.	20.	25.	250.	725.
30.	90.	89.	178.	178.	20.	25.	260.	750.

2.2. Evaluation system of curative teaching:

2.2.1. When utilizing the curation system for teaching, the evaluation of students' achievement of learning outcomes is conducted through the following system:

#	Evaluation component	Maximum rating
1.	Daily assessment may consist of one or more assessment components (written quiz, oral survey, assessment of practical work, etc.)	46 points
2.	A paper or other activity that may involve a presentation	14 points
3.	Final exam	40 points

2.2.2. Daily assessment (defined within a specific syllabus)

2.2.2.1. written (quiz)

By means of written quizzes, the student's assimilation of current theoretical material is assessed. The quiz is non-recoverable.

2.2.2.2. Daily assessment of clinical practice

The student's mentor/internship supervisor evaluates the student's activity and progress in the work placement component.

During clinical practice, there are the following requirements for the student:

- He/she came to the work practice on time and is prepared accordingly;
- Actively participates in the practical course, engages in discussions, and asks relevant questions.;
- Correctly performs tasks and instructions;
- Acquires clinical skills and subsequently demonstrates them in accordance with the topic of the work practice;
- is fair to colleagues, medical staff, patients and their relatives;

Assessment of student activity	%
The student's work fully complies with the requirements	100%
The student's work generally corresponds to the requirements with minor deficiencies for which the student received guidance.	75%
The student's work is satisfactory, but the student received important comments regarding deficiencies;	50%
The student participates in work practice with significant deficiencies; takes frequent notes, does not care to correct them;	25%
The student did not show up, or his participation in work practice is not satisfactory.	0%

2.2. 3. A summary or other activity that may involve a presentation

Essay, summary that is completed by the student individually or as a team.

It may mean a presentation that will take place on the last day of curration.

2.2.3.1. Summary evaluation criteria

Description	Assessment (Rate)
The student fully possesses the necessary information, the reasoning is consistent and logical, the	100%

conclusions are substantiated	
The student possesses a significant part of the necessary information, the reasoning is sufficiently coherent and logical, the conclusions are substantiated	75%
The student partially possesses the necessary information, the reasoning is more or less coherent and logical, the conclusions need more justification	50%
The student's information on the given subject is scarce, the reasoning is inconsistent and less logical, the conclusions are unsubstantiated	25%
The student does not own the subject	0%

2.2.3.2. Presentation evaluation criteria

Description	Assessment (Rate)
The content is coherent, clear, concise and well organized. Presented in a creative and original way, it is easy to follow the main points, and the transitions between the points are smooth. The decoration and design of the presentation is impressive. The presenter is distinguished by the ability to manage the attention of the audience, presentability, establishes eye contact and adequately uses gestures.	100%
The content is largely coherent, clear, concise and well organized. It is presented in a simple and understandable way, the transitions between subjects are smooth. Presentation decoration and design is acceptable. The presenter is distinguished by the ability to manage the attention of the audience, presentability, establishes eye contact and adequately uses gestures.	75%
The content of the presentation is clear and concise, but overall some issues are unclear. The subject matter is organized adequately, although it is weak. Transitions between subjects are weak, it is difficult to perceive and understand everything. Adequately presents the content, the design is weak. Presentation skills are adequate, poor ability to use gestures and eye contact for clarity	50%
For the most part, the content is not clearly established, although the presentation is technically sound. Transitions between subjects are weak but acceptable, uses little eye contact with audience, lacks audience management skills	25%
The content of the presentation is unclear, technically faulty. The presenter does not own the issue/failed to convey the issue	0%

2.2. 4. Final exam

- Successful passing of the final exam is a necessary condition for passing the course.
- The final exam of the curation is held after the end of the curation, in the next exam week of the university (the 8th or 17th week of the semester).
- The final exam may include a written exam and/or an assessment of professional skills.

Written component

- The written exam may consist of one or more evaluation methods (test with open or closed questions, topic; definition; task; formula, as well as its derivation; discussion of a case, etc.).

- In order to pass the exam, the student must score at least 50% of the maximum mark for the written component.

Practical skills component

In the exam of practical skills, the student performs three or more tasks, each of which will be evaluated according to the following system:

Excellent The student perfectly copes with the tasks, the behavior corresponds to the professional standards, while performing the procedures, he demonstrates the necessary practical skills.	100%
Good The student copes with the tasks, conducts in accordance with professional standards, demonstrates the necessary practical skills while performing the procedures with minor errors.	75%
satisfactory The student handles tasks satisfactorily, conducts in accordance with professional standards, demonstrates necessary practical skills while performing procedures.	50%
Unsatisfactory The student makes significant mistakes in the performance of tasks, it is difficult to perform procedures independently	25%
Fail The student is unable to demonstrate the required skills	0%

- Exam assignments should be directly related to course objectives, learning outcomes, and content.
- Specific checklists can be developed within a specific course to more accurately assess student performance.
- In order to pass the exam, the student must score at least 50% of the maximum mark for the clinical skills component.