

**Resident Direction**  
**Residency Program "Dermato-Venereology"**

**Development and evaluation system**

**Resident:** .....

**Start Date:** .....

**End Date:** .....

Resident Information	
Name, Surname	
Private N	
Place and date of birth	
Address	
Phone	
E-mail address	
Number of points earned during the specialization exam	
Level of knowledge of a foreign language and number of points	
Information about compulsory military service	
Department/Division	
Residency Start Date	
Submission Date of Residency Theme	
Head of the Community	
Topic Title	
Topic Approval Date	
Topic Defend Date	
Residency Exam Date	
Number of points taken on the residency exam	

### Module Contract Assessment Form

Separately evaluate the resident's activities and performance according to the clinical elements indicated below. On the scale, the number that best describes the skills and abilities of the resident should be circled. Read the descriptions of behavior on the left and right of the scale and make an assessment that best suits the resident. Also, in the comments section, indicate the weakest and strongest qualities that were revealed during the module period. Fill out the form confidentially.

It generally fails to establish a relationship between medical events and data, unable to understand the boundaries of his own knowledge and abilities, he cannot set priorities. Irrational and disorganized in keeping and monitoring patient history and medical records. Unstable in critical situations.	<b>1. Clinical Decision Making</b>  <div style="text-align: center;">1      2      3      4      5</div>	Medical events and data are regularly evaluated, review possible options, understand the boundaries of their own knowledge, and make decisions taking into account the benefits and harms. Spending enough time to solve complex problems. Keeping and monitoring medical records are accurate, clear and concise.
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Comment:

Limited, weak, irregular. Significant gaps in basic and clinical knowledge about the specialty. Knowledge of the basic principles of laboratory Limited, weak, irregular. Significant gaps in basic and clinical knowledge about the specialty. Knowledge of the basic principles of laboratory techniques is insufficient. techniques is insufficient.	<b>2. Medical Education</b>  <div style="text-align: center;">1      2      3      4      5</div>	Diverse, adequate and recent. Basic and clinical knowledge is good. Understands the basic principles of laboratory techniques.
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Incompetent when using the skills required for the department. Mostly incomplete, inaccurate, superficial and unintentional. It is not good to solve problems. Not reliable.	<b>3. Lab Skills</b>  <div style="text-align: center;">1      2      3      4      5</div>	Mostly logical, reliable, deliberate and effective. Focused on the goal. Can solve problems quickly.
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Comment:

It is dishonest, unreliable, unkind and unsympathetic, Abuses trust. Insensible and intolerant in relationships, cannot stand criticism	<b>4. Human Retains</b>  1      2      3      4      5	Honest, reliable, benevolent and compassionate. Sensitive and tolerant in human relationships. Evaluates the positive benefits of criticism.
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Comment:

Often irresponsible and independent. Requires a reminder of responsibility. Relationships are ineffective. It is difficult to communicate with colleagues. Inhabits the work of other health care workers. Makes notes with flaws and misunderstandings.	<b>5. Professional Skills and Behaviors</b>  1      2      3      4      5	Consulted with a professional if necessary. Understands the responsibility. The ability to communicate is effective. Responsible, reliable, loyal, with team workforce knowledgeable and polite. Respects the ideas and thoughts of colleagues. Records are read and can answer questions. Behaviors are ethical. Believes in teamwork and gives meaning to it.
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Implemented Student Activities		
Activity Name/ Date	Information in Details	Confirm


Attending Internal Trainings		
Training Name/ Date	Information in Details	Confirm

Attending National Scientific Sessions				
Date	Session Name	Session Type*	Participation Essence**	Confirm


\* Congress, Symposium, Course, Seminar...

\*\* Listener, poster presentation, speaker....

Poster Presentation at Sessions				
Date	Name	Authors	Name of Congress	Confirm

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[illegible][illegible]


Projects			
Date	Role in the project	Project Name, Organization, Project Code/Number / Support Organization	Confirm

Articles Published in International Peer-reviewed Journals

<b>Articles Published in National Peer-reviewed Journals</b>

<b>Scholarships, Awards</b>



<b>Qualification Work</b>
<b>Head of Qualification Thesis</b>
<b>Theme</b>
<b>Funds used</b>
<b>Start Date</b>
<b>End Date</b>